

Springfield Elementary

2741 Clover Street
Charleston, SC 29414

Grades	PK-4 Elementary School	
Enrollment	384 Students	
Principal	Dr. Jacqueline Dinge	843-763-1538
Superintendent	Dr. Maria L. Goodloe-Johnson	843-937-6319
Board Chair	Ms. Nancy Cook	873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	34	52	3	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes
2006	Good	Average	Yes

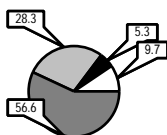
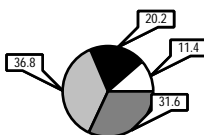
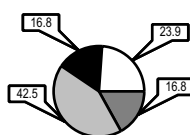
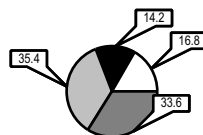
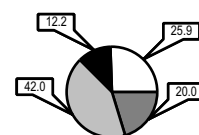
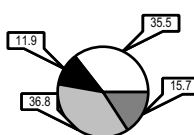
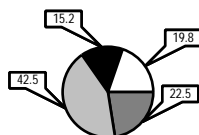
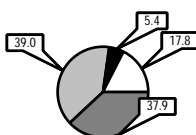
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	153	99.3	7.5	27.2	58.5	6.8	74.8	Yes	Yes
Gender									
Male	80	98.8	10.4	32.5	53.2	3.9	68.8	N/A	N/A
Female	73	100.0	4.3	21.4	64.3	10.0	81.4	N/A	N/A
Racial/Ethnic Group									
White	96	99.0	3.2	22.6	65.6	8.6	82.8	Yes	Yes
African American	49	100.0	17.0	38.3	40.4	4.3	55.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	147	99.3	5.7	27.0	60.3	7.1	76.6	N/A	N/A
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	153	99.3	7.5	27.2	58.5	6.8	74.8	N/A	N/A
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	146	99.3	7.7	27.5	57.7	7.0	73.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	100.0	13.1	32.8	52.5	1.6	63.9	Yes	Yes
Full-pay meals	88	98.9	3.5	23.3	62.8	10.5	82.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	153	100.0	9.5	35.8	31.8	23.0	69.6	Yes	Yes
Gender									
Male	80	100.0	9.0	35.9	30.8	24.4	70.5	N/A	N/A
Female	73	100.0	10.0	35.7	32.9	21.4	68.6	N/A	N/A
Racial/Ethnic Group									
White	96	100.0	6.4	28.7	34.0	30.9	77.7	Yes	Yes
African American	49	100.0	17.0	48.9	27.7	6.4	55.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	147	100.0	8.5	35.2	32.4	23.9	71.8	N/A	N/A
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	153	100.0	9.5	35.8	31.8	23.0	69.6	N/A	N/A
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	146	100.0	9.8	35.7	32.2	22.4	69.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	65	100.0	11.5	45.9	32.8	9.8	60.7	Yes	Yes
Full-pay meals	88	100.0	8.0	28.7	31.0	32.2	75.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	153	100.0	21.6	39.2	18.9	20.3	39.2
Gender							
Male	80	100.0	20.5	38.5	19.2	21.8	41.0
Female	73	100.0	22.9	40.0	18.6	18.6	37.1
Racial/Ethnic Group							
White	96	100.0	11.7	40.4	23.4	24.5	47.9
African American	49	100.0	38.3	38.3	12.8	10.6	23.4
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	147	100.0	19.7	40.1	19.0	21.1	40.1
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	153	100.0	21.6	39.2	18.9	20.3	39.2
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	146	100.0	20.3	39.9	19.6	20.3	39.9
Socio-Economic Status							
Subsidized meals	65	100.0	34.4	34.4	16.4	14.8	31.1
Full-pay meals	88	100.0	12.6	42.5	20.7	24.1	44.8

Social Studies							
All Students	153	100.0	16.2	37.2	31.8	14.9	46.6
Gender							
Male	80	100.0	19.2	32.1	33.3	15.4	48.7
Female	73	100.0	12.9	42.9	30.0	14.3	44.3
Racial/Ethnic Group							
White	96	100.0	8.5	37.2	35.1	19.1	54.3
African American	49	100.0	29.8	36.2	27.7	6.4	34.0
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	147	100.0	14.8	37.3	33.1	14.8	47.9
Disabled	6	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	153	100.0	16.2	37.2	31.8	14.9	46.6
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	146	100.0	16.1	36.4	32.9	14.7	47.6
Socio-Economic Status							
Subsidized meals	65	100.0	23.0	39.3	29.5	8.2	37.7
Full-pay meals	88	100.0	11.5	35.6	33.3	19.5	52.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	80	100.0	5.5	28.8	57.5	8.2	65.8
	4	83	100.0	15.7	38.6	40.0	5.7	45.7
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	7	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	70	100.0	7.4	20.6	66.2	5.9	72.1
	4	71	98.6	7.5	32.8	52.2	7.5	59.7
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	4	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	80	100.0	5.5	52.1	28.8	13.7	42.5
	4	83	100.0	11.4	45.7	24.3	18.6	42.9
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	7	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	70	100.0	8.8	36.8	35.3	19.1	54.4
	4	71	100.0	11.8	30.9	30.9	26.5	57.4
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	4	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	80	100.0	30.1	41.1	24.7	4.1	28.8
	4	83	100.0	28.6	41.4	15.7	14.3	30.0
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	7	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	70	100.0	17.6	48.5	23.5	10.3	33.8
	4	71	100.0	23.5	33.8	14.7	27.9	42.6
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	4	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	80	100.0	8.2	50.7	24.7	16.4	41.1
	4	83	100.0	12.9	44.3	30.0	12.9	42.9
	5	9	100.0	I/S	I/S	I/S	I/S	I/S
	6	7	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	70	100.0	11.8	32.4	44.1	11.8	55.9
	4	71	100.0	17.6	41.2	23.5	17.6	41.2
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	4	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 384)				
First graders who attended full-day kindergarten	90.9%	Up from 75.7%	100.0%	100.0%
Retention rate	3.3%	Up from 1.9%	2.6%	2.8%
Attendance rate	95.5%	Down from 96.0%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.6%	0.0%	0.0%
Eligible for gifted and talented	8.8%	Down from 12.1%	12.0%	10.4%
On academic plans	37.8%	N/AV	33.9%	33.6%
On academic probation	7.1%	N/AV	1.4%	1.0%
With disabilities other than speech	1.8%	Down from 4.0%	8.2%	7.5%
Older than usual for grade	0.6%	Up from 0.3%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	55.6%	Up from 48.6%	53.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 13.3%	0.0%	0.0%
Teachers returning from previous year	66.7%	Down from 71.6%	88.0%	87.3%
Teacher attendance rate	96.4%	Up from 96.2%	94.8%	94.9%
Average teacher salary	\$40,720	Down 1.5%	\$42,978	\$42,485
Prof. development days/teacher	7.8 days	Down from 13.9 days	13.4 days	13.3 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	15.9 to 1	Down from 24.9 to 1	18.8 to 1	18.6 to 1
Prime instructional time	90.9%	Down from 91.3%	89.8%	89.7%
Dollars spent per pupil*	\$5,453	Up 16.0%	\$6,350	\$6,557
Percent of expenditures for teacher salaries*	52.6%	Down from 72.4%	64.2%	64.0%
Percent of expenditures for instruction*	70.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 90.5%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of the Ashley River historical district, Springfield Elementary School is a quaint neighborhood school that is committed to increasing student achievement for all students. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students. Springfield continues to achieve performance excellence by supporting the district's initiatives outlined in The Charleston Plan for Excellence. Teachers collaborate to improve instruction, implement inclusion, and to form the successful culture of the school, creating a constructive professional learning community.

On April 10, 2006, Springfield Elementary School was recognized by the S.C. Education Oversight Committee for reaching exceptional academic achievement of historically underachieving groups of students. Specifically, at least 75% of the students who qualified for free or reduced lunch scored Proficient or Advanced on PACT. This accomplishment helps ensure that no child is left behind and that the achievement gap among different student demographic groups is eliminated.

Springfield integrates cutting-edge technology with Charleston's Coherent Curriculum. Each classroom is equipped with four desktop computers, a projection device, and a laptop computer for instruction. Classes rotate to two open access labs throughout the week that each house 30 desktop computers, a Smart Board, and a networked printer. The music curriculum contains a state-of-the-art Yamaha Music in Education Lab.

We are very pleased to have the fifth grade students return to Springfield Elementary this year. Reducing the number of times students transition to an additional school will further enhance the academic performance of our students, provide continuity of instruction and improve parent participation in our school.

At Springfield, students come first!

Jacqueline Dinge, Principal

Jennifer Strange, Student Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	62	44
Percent satisfied with learning environment	100.0%	85.2%	90.7%
Percent satisfied with social and physical environment	100.0%	88.3%	93.2%
Percent satisfied with school-home relations	100.0%	78.7%	90.7%

*Only students at the highest elementary school grade level at this school and their parents were included.